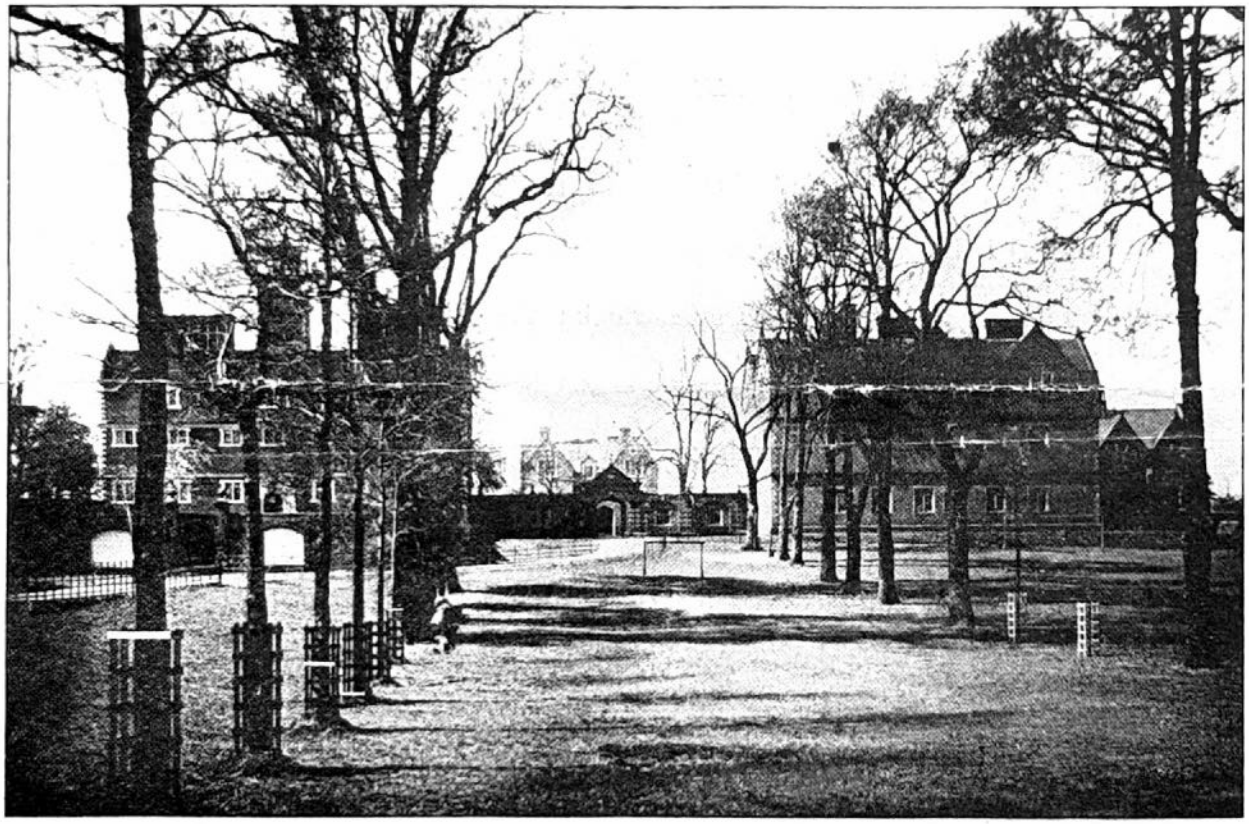
SERVICE FOR COMMEMORATION

—OF—

THE 250th ANNIVERSARY

OF THE

FOUNDATION OF OLD SWINFORD HOSPITAL



—AT—

OLD SWINFORD PARISH CHURCH,

Wednesday, May 26th, 1920, at 2 p.m.

Mark & Moody, Ltd., Printers, Stourbridge.

Hymn 166 (A. & M.)

All people that on earth do dwell,
Sing to the Lord with cheerful voice,
Him serve with fear, His praise forth tell,
Come ye before Him, and rejoice.

The Lord, ye know, is God indeed;
Without our aid He did us make;
We are His flock, He doth us feed,
And for His sheep He doth us take.

O enter then His gates with praise,
Approach with joy His courts unto;
Praise, laud, and bless His Name always,
For it is seemly so to do.

For why? the Lord our God is good;
His mercy is for ever sure;
His truth at all times firmly stood,
And shall from age to age endure.

To Father, Son and Holy Ghost,
The God Whom Heav'n and earth adore,
From men and from the Angel-host
Be praise and glory evermore. Amen.

Confession, Absolution & Lord's Prayer.

Psalm CXII.

BLESSED is the man that feareth the Lord: he hath great delight in his commandments.

2. His seed shall be mighty upon earth: the generation of the faithful shall be blessed.

3. Riches and plenteousness shall be in his house; and his righteousness endureth for ever.

4. Unto the godly there ariseth up light in the darkness: he is merciful, loving, and righteous.

5. A good man is merciful, and lendeth: and will guide his words with discretion.

6. For he shall never be moved: and the righteous shall be had in everlasting remembrance.

7. He will not be afraid of any evil tidings: for his heart standeth fast, and believeth in the Lord.

8. His heart is established, and will not shrink: until he see his desire upon his enemies.

9. He hath dispersed abroad, and given to the poor: and his righteousness remaineth for ever: his horn shall be exalted with honour.

10. The ungodly shall see it, and it shall grieve him: he shall gnash with his teeth and consume away: the desire of the ungodly shall perish.

Lesson: Ecclesiasticus xliv, 1—15 inclusive.

Magnificat.

Creed.

Collect for Week.

For the Present Members of the School.

O GOD, our Heavenly Father, we give Thee humble and hearty thanks for all Thy mercies to us. We thank Thee for all knowledge gained here of what is good and true and pure and lovely: for all encouragement in living our lives faithfully: for all opportunities for serving Thee and one another: for all joys of friendship and happines that our school life has brought us. Help us to show forth our thankfulness by rendering to Thee our glad and willing service: through Jesus Christ our Lord. Amen.

For the Past Members of the School.

REMEMBER, O Gracious Lord, for good all those who have gone forth from among us, and may Thy loving kindness and mercy follow them all the days of their lives. Pour out upon them Thy Holy Spirit to strengthen and purify them, that giving themselves up to Thy service here on earth, they may inherit the Kingdom which Thou hast prepared for them: through Jesus Christ our Lord. Amen.

Commemoration.

O GOD of the spirits of all flesh: we bless Thy Holy Name and render our unfeigned thanks to Thee for all the witnesses to Thy truth and works which Thou hast raised up from the beginning unto this day. We thank Thee for the Apostles, Prophets, Martyrs and confessors of Thy truth: we thank Thee for all who have faithfully served Thee in their day and generation into the fruit of whose labours we are entered and especially Thomas Foley, Founder of our Hospital: we thank Thee for all the dead who rest in Thee and for all Thy living saints upon the earth: and we beseech Thee, grant unto us here present, that we may imitate their good examples, faithfully serving Thee all our lives and being ready at all times to bear witness for Thee.

Hear us for the sake of Jesus Christ, to whom with Thee, O Father, and the Holy Ghost, One God, be glory for ever. Amen.

PRAYER OF ST. CHRYSOSTOM AND GRACE.

Hymn 165.

O God, our help in ages past,
Our hope for years to come,
Our shelter from the stormy blast,
And our eternal home;

Beneath the shadow of Thy Throne
Thy Saints have dwelt secure;
Sufficient is Thine Arm alone,
And our defence is sure.

Before the hills in order stood,
Or earth received her frame,
From everlasting Thou art God,
To endless years the Same.

A thousand ages in Thy sight
Are like an evening gone;
Short as the watch that ends the night
Before the rising sun.

Time, like an ever rolling stream,
Bears all its sons away;
They fly forgotten, as a dream
Dies at the opening day.

O God, our help in ages past,
Our hope for years to come,
Be Thou our guard while troubles last,
And our eternal home. Amen.

Sermon—The Lord Bishop of London.

Hymn.

O Jesu, strong and pure and true,
Before Thy feet we bow;
The grace of earlier years renew,
And lead us onward now.

The joyous life that year by year
Within our walls is stored,
The golden hope, the gladsome cheer,
We bring to Thee, O Lord.

Our faith endow with keener powers,
With warmer glow our love,
And draw these halting hearts of ours
From earth to heaven above.

In paths our bravest ones have trod,
O make us brave to go,
That we may give our lives to God
In serving man below.

Scorn we the selfish aim and choice
And love's high precept keep;
"Rejoice with those that do rejoice
And weep with those that weep."

So hence shall flow fresh strength and grace
As from a full-fed spring,
To make the world a better place
And life a worthier thing. Amen.

The Blessing.

T. GRAZEBROOK, LIC. R.I.B.A.
Architect & Surveyor,
82, HIGH STREET, STOURBRIDGE.

Stourbridge
March 3. 1924

Dear Sir

I beg to enclose for your consideration Sketch plans for the proposed Head Masters House at the Oldswinford Hospital.

Plan A. gives Two Sitting Rooms, Five Bed Rms etc. Approximate Estimate £1475.

Plan B. gives Three Sitting Rooms & Five Bed Rms etc. Approximate Estimate £1675.

Yours truly
T Grazebrook

P. H Foley Esq.

EGRAMS-TARRINGTON.
STATION-STOKE EDITH.
ELEPHONE-2 TARRINGTON.

STOKE EDITH,

HEREFORD.

March 14 1924.

Sir

Would you look over this revised plan & tell me your views on Tuesday? Keep it till then. My comments are;

Kitchen. Is it big enough? Yes

Study. Gas fire. query? If gas fire there how about same in other rooms? Personally I do not like gas fires. Coal fire preferably

Sitting Room. Query as to "Walk out window". Surely not necessary, & I think leads to great draughts along floor. They never fit properly.

Dining room. Should door be nearer "Arch"? to give more room for a dining table. Yes.

Bedrooms. One has no fire. One has a gas fire only. Stuffy I think.

Aspect of house & look out of windows. Is this satisfactory from point of view of a Headmaster? Yes

I am

Yours faithfully

P. Foley.

Mr W. J. Maybury.

ORGANISATION

The School is grouped into Forms for General subjects viz,

Sixth
Upper Va
Lower Va
Upper Vb
Lower Vb
lVa
lVb
lVc
lll
Remove
Lower School.

The Upper School is divided into groups for Art, Woodwork etc, (see below) viz, Groups 5a, 5b, 4a, 4b, 3a, 3b.

The Upper School is also grouped in Sets for Mathematics Set Upper V, Lower V, lV, lll.

Each Form in the Upper School is normally allotted 4 periodsper fortnight in English, History, Geography and Science.
These periods are usually assigned as follows:-

1. Lesson or Seminar.
1. Test on fortnight's work
1. Debate or Practical
1. Reading.

Individual work

The periods shown shaded are allotted for individual work.
Boys then work at the subject named in the classroom stated unless permission is given by a master to work at other subjects or in other rooms.

Plancards.

Upper School Boys are given a Plancard to cover Six Weeks Work.
There are five periods of Six Weeks each in the School Year.
Each period of Six Weeks is sub-divided into 3 fortnights.

Groups

(1) The arrangement of the School in Groups is designed to permit of the following

(a) The accomodation of the laboratory(24 boys)Art Room(24 boys) and Workshops(12boys) being used efficiently.

(b) backward boys going forward with their manual training on a three year course irrespective of the forms the boys are in.

(c) "b" group boys are being exempted from French, in which also a three year course can be arranged irrespective of the forms.

(d) Drill Groups of 36 or 24 boys being arranged. Some of the forms are too small for efficient drill lessons.

(e) 1½ hour periods for Wood and Metal. Art and Practical Science.

(2) The school is organised in Groups at the following times, Monday, Tuesday, Friday and Saturday mornings from 11- 12.30. Thursday and Friday afternoons from 3.15- 4.45.
(12 periods of 45 minutes)

(3) Boys in forms Va upward are excluded from this arrangement. The same applies to Lower School boys(but not Form Remove) There are therefore 100-(20 +20)= 60 boys in the groups 3b, 3a, 4b, 4a, 5b and groups of 12 boys each can be arranged.

Exemptions

The following exemptions are allowed for.
Set 4 and 5 boys in b groups do not take Algebra or Geometry.
Set 3 boys in b groups do not take Algebra
Boys in b groups do not take French.
Certain options are allowed for.

ORGANISATION.

The School is grouped into Forms for General subjects.

The Upper School is divided into groups for Art, Woodwork etc,(see below) viz, Groups 5a, 5b, 4a, 4b, 3a, 3b.

The Upper School is also grouped in Sets for Mathematics Set Upper V, Lower V, 1V, 111.

Each Form in the Upper School is normally allotted 4 periods per fortnight in English,History,Geography and Science.
These periods are usually assigned as follows:-

1. Lesson or Seminar.
1. Test on fortnight's work.
1. Dabate or Practical.
1. Reading.

Plancards.

Upper School Boys are given a Plancard to cover Six Weeks Work.
There are five periods of Six Weeks each in the School Year.
Each period of Six Weeks is sub-divided into 3 fortnights.

Groups.

The arrangement of the School in Groups is designed to permit of the following:-

(a) The accomodation of the laboratory (24 boys) Art Room (24 boys) and Workshops (12 boys) being used efficiently, and Gym.

(b) backward boys going forward with their manual training on a three year course irrespective of the forms the boys are in.

(c) "b" group boys being exempted from certain subjects, in which also a three year course can be arranged irrespective of the forms.

(d) 1½ hour periods for Wood and Metal.Art and Practical Science.

January 1932.

Number of boys in School 100.

Groups		Forms		Sets.	
2	20 ←	Lower School	20	1	
					36
3a	12	Remove	16	11	
3b	12	III	15		
4a	12	IV	29	III	15
4b	12			IV	26
5b	12	Vb Lower	2	V lower	17
		Va "	10	V upper	6
5a	20 ←	Vb Upper	2		
		Va "	4		
		VI	2		

Form VI, V, III = 35
VI, V, IV = 49
R, LS = 36

Headmasters Report on the Examination May 1928

My Lords and Gentlemen,

I beg to submit my 45th. and last yearly report of the Examination of the Boys of this School, which has recently taken place from papers set by the Masters.

I will state at the outset that the answers generally show a distinct improvement on those done at the December Examination although the papers were in some cases more difficult.

The English is still the weakest point and it was noticeable that in paper after paper the boys knew the answers but were unable to set out their knowledge concisely or clearly. This applies throughout the school and is a matter that must continue to receive close attention during thr ensuing half. On the other hand there was a noticeable improvement in the lower half of the school in simple sentence writing and with the exception of the few boys in the Preparatory Form (some of whom were practically unable to read when admitted to the school, all boys have at any rate advanced thus far towards proficiency.

The papers done by the fourth form and set were almost without exception of a good standard and in some cases most creditable. The Arithmetic paper was well done and only 4 boys got less than half marks. The Algebra paper was not very difficult and was v very well done also except by Set V who failed badly for the most part. In English most of the boys had a sound knowledge of the literature set. A noticeable improvement in the Geography was the ability to locate places on a blank map, which in spite of the trimmings, as I may call them, remains the essential part of Geog. The History was exceptionally well done, perhaps because the peiod studied— the Stuarts — was one which the boys of this school will always be able to appreciate.

Lowe Taylor and Cook were the best boys on the whole but Jewkes and Pritchard also did well.

Form III

This form is very much below the standard of Form IVp About half the form did x rxxxxx well but the others showed a very scanty and confused acquaintance with the work they should have done This was particularly true of Science and Geography. It will be necessary to go very slowly with their Science, which is of course handicapped by the lack of facilities for Practical work. As regards the Geography there was a much improved knowledge of the Region studied, but on the whole the papers showed confusion of thought. It must be remembered too that Geography begins at home. While most of the boys knew the annual rainfall at various remote pàaces no one was able to say how much fell in our own district for the last month A few good papers were done in Histor, and the average was fair but there were a number of really bad papers and here again revision is more important than fresh work. The Mathematics was generally good though the Arithmetic paper was not well done.

Algebra was excellent and the standard nearly as high as in Set IV. A good Divinity paper was done. The English Composition was not very satisfactory. About one third of the boys failed to express themselves clearly or fluently and the answers lacked precision Walker. Ince and Bytler were the best boys. Keeble, Roberts and Smith J also did well

Form II

The work of this form remains moderate though much improved.

The English Literature paper seemed to show that the boys had a good knowledge of the book but found difficulty in setting it down. The Poetry set for memory work was well learnt. The Catechism paper was well done and so was the Divinity. In Geography, some of the boys showed a good knowledge of the work done but History was not so good. The Science questions were well answered by most of the boys. The Arithmetic was very well done and 9 of the boys got full marks. In Geometry the boys show great progress and are learning how to use instruments with accuracy.

On the whole the chief fault with this form is that they are tending to work to the standard of the worst boys.

Form I

This form is very promising. I will not stay to describe the work in all the papers but must say that the English and Divinity were well done but the Science was weak.

The papers generally were neat and well written.

I have not said anything of the Art work. The work of boys in this subject may be inspected in the Art Room. For the most part it will be seen that the originality of the designs and the care in craftsmanship deserve commendation.

In conclusion, it may be noted that the chief weakness exists in the middle of the school. Form IV have certainly worked hard and reached a good standard and Form I are making excellent progress. But the lower sections of III and II must make up their minds to try very hard before Christmas as they very much lower the average of the school.

The Old Boys are always very interested to hear about our games.

They will be glad to hear we had a very successful Football Season Our team beat many of the Teams from the neighbouring Grammar Schools including Handsworth and Halesowen.

At Cricket the season has ppened in a promising way. It has been exceptionally exciting, including a win by one run and a draw.

The Old Boys will see at the end of the Hall a new trophy - an Inter House Shield. The boys are now grouped into 3 Houses viz. Dudley House, Kidderminster House and Stourbridge House. The Football championship was won by the Dudley House. The Chess and Draughts championship was held by the Stourbridge House and the Kidderminster House are at present in a very strong position in the Cricket Tournament. A competition between the Houses in personal cleanliness and smartness was won by Dudley in the Winter term and by Kidderminster last term.
Badminton has been added to the School games and is very popular. We have also a Swimming Team and a Camera Club;

I wish to thank my Feoffees for all their kindnesses and my colleagues for their loyal support, especially Mr. Stone who has spared neither time nor trouble to bring about the improvements which you cannot fail to notice, and the boys for their willing obedience.

May the boys of this noble Foundation always live up to their School Motto THOROUGH and thus do credit to themselves and honour to their school.

I am,
Your obedient Servant.

W. D. Maybury.
(Headmaster)

I am,

Your obedient Servant.

W. D. Maybury.

(Headmaster)